

Summer Learning Packet – 1st Grade

What can you do to prepare your child for first grade?

1. Practice the provided word list. Your child will be tested on these words at the beginning of the year.
2. Keep working on letter names and sounds throughout the summer. First grade students should know all 52 upper and lowercase letters and their sounds at the start of the year.
3. Encourage your child to sit and listen. We give our students plenty of opportunities to move and talk. It is imperative that they also sit and listen when it is appropriate.
4. Handwriting - We need to be able to read your child's handwriting.
5. Practice counting and identifying numbers to 100.
6. Complete the summer packet.
7. Practice math and reading skills using iReady or other online programs (abcya, mathplayground, etc.) Remember to log in to iReady through the Launchpad.

Sight Words: These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980). The students will be required to know how to read the words on each list. The daily practice is designed to help the students build reading fluency. The students will be tested weekly for mastery. Mastery is being able to read each word in a second (see it, say it). The student will move on to the next set when at least 75% (20 words) has been mastered. When the child moves into the next set please continue to review any words that have not been mastered from the previous sets. These words may be written on sentence strips to be practiced at home.

Fry's First 100 Words

1. the	21. at	41. there	61. some	81. my
2. of	22. be	42. use	62. her	82. than
3. and	23. this	43. an	63. would	83. first
4. a	24. have	44. each	64. make	84. water
5. to	25. from	45. which	65. like	85. been
6. in	26. or	46. she	66. him	86. called
7. is	27. one	47. do	67. into	87. who
8. you	28. had	48. how	68. time	88. am
9. that	29. by	49. their	69. has	89. its
10. it	30. words	50. if	70. look	90. now
11. he	31. but	51. will	71. two	91. find
12. was	32. not	52. up	72. more	92. long
13. for	33. what	53. other	73. write	93. down
14. on	34. all	54. about	74. go	94. day
15. are	35. were	55. out	75. see	95. did
16. as	36. we	56. many	76. number	96. get
17. with	37. when	57. then	77. no	97. come
18. his	38. your	58. them	78. way	98. made
19. they	39. can	59. these	79. could	99. may
20. I	40. said	60. so	80. people	100. part

Fry's Second 100 Words

101. over	121. name	141. boy	161. such	181. change
102. new	122. good	142. following	162. because	182. off
103. sound	123. sentence	143. came	163. turn	183. play
104. take	124. man	144. want	164. here	184. spell
105. only	125. think	145. show	165. why	185. air
106. little	126. say	146. also	166. asked	186. away
107. work	127. great	147. around	167. went	187. animals
108. know	128. where	148. farm	168. men	188. house
109. place	129. help	149. three	169. read	189. point
110. years	130. through	150. small	170. need	190. page
111. live	131. much	151. set	171. land	191. letters
112. me	132. before	152. put	172. different	192. mother
113. back	133. line	153. end	173. home	193. answer
114. give	134. right	154. does	174. us	194. found
115. most	135. too	155. another	175. move	195. study
116. very	136. means	156. well	176. try	196. still
117. after	137. old	157. large	177. kind	197. learn
118. thing	138. any	158. must	178. hand	198. should
119. our	139. same	159. big	179. picture	199. America
120. just	140. tell	160. even	180. again	200. world

The Ant Hill 1.1

Dad and I took a hike in the woods. We walked for a long	14
<u>time</u> and stopped to take a rest. We sat down on a log and had a	30
drink of water. A big hill was nearby.	38
Dad said, "Look, there's an ant hill."	45
I walked up to the hill and took a closer peek. At <u>first</u> it	59
looked just like a dirt hill. Then I noticed a few ants <u>running</u>	72
<u>around</u> . I looked closer. I saw little ants carrying pieces of	83
<u>mushroom</u> . The pieces were almost as big as the ants.	93
"What are they doing, Dad?" I asked.	100
"They're taking food inside the hill. They probably have	109
<u>thousands</u> of ants to feed inside." Dad said, "Watch this." He	120
gently poked a twig into a small hole on the hill. All of a sudden,	135
<u>many</u> ants came out.	139
"The ants are on alert, trying to protect their hill," he said.	151
I bent down to look closer. Some ants climbed on my shoes.	163
"We should leave now," Dad said. Dad and I walked and	174
walked until we were home. Now whenever I see one ant, I stop	187
and think about the city of ants they might be feeding and	199
<u>protecting</u> .	200

Monday:

Where did the story take place?

What does the word "peek" mean?

Tuesday:

Does the story remind you about something that has happened to you?

What does the word alert mean?

Wednesday:

Why do you think the Dad said they needed to leave?

What would have happened if they stayed at the hill?

Thursday:

Do you think it was right that the dad poked a small hole on the hill?

Why or why not?

The Rainy Day Picnic 1.2

I was so sad. This was the day we were going to the park for a picnic. I wanted to go to the playground. I wanted to swing. I wanted to lay on the grass and look up at the fluffy clouds. But that morning it was raining. There were puddles everywhere. And we could hear thunder. I started to cry.	15 29 43 52 61
My mother said, "Wait! We will still have the picnic!"	71
I cried, "But how? It won't be fun if it's wet!"	82
She told me to sit down and read a book. Then she said she'd make an indoor picnic for us. I could hear her doing things in the kitchen. She told me not to look. Then, when she was ready, she said to come into the living room.	96 110 123 130
I saw a blanket on the rug. I saw the picnic basket full of sandwiches and potato chips and fruit. I saw pillows to lie on. My mother was wearing her straw hat and sunglasses.	144 156 165
"Come on," she said. "It's picnic time!"	172
It was the best rainy-day picnic I ever went to.	183

The Rainy Day Picnic 1.2 Use Complete Sentences

Monday:

What is the main idea of the story?

What two words make up the word playground?

Tuesday:

What was the problem in the story?

How was the problem solved?

Wednesday:

Why do you think the mother planned an inside picnic?

How did the character feel after seeing the picnic basket full of food?

Thursday:

What would you do on a rainy day?

Give an example?

Busy Bees

by ReadWorks



Bees are amazing insects. They work hard to get food. Bees get their food from flowers. This is why bees buzz around flowers.

Bees make honey. First they get food from flowers. Then they make honey. Bees love making honey.

People also take honey from bees. All honey comes from bees. Honey can be very sweet!

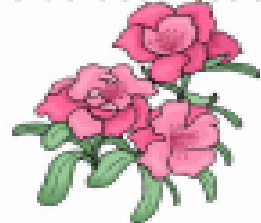
Bees live in big groups. Thousands of bees live in one hive. The hive has one queen bee. The queen is the mother bee.

Bees are always busy. We sure are lucky that they make honey. But be careful around bees. Bees can sting you with their stinger!

Name: _____ Date: _____

Directions: Circle the correct answer.

1. Where do bees get their food?



flowers



pet stores

2. What do bees make?



honey



chocolate

3. Where do bees live?

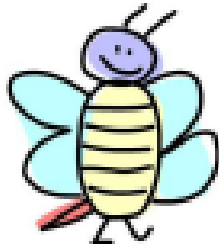


nest



hive

4. How can bees sting you?



with their stinger



with their teeth

5. A) Bees need flowers because

B) Draw a picture that shows a bee buzzing around a flower.

A large, empty rectangular box with a black border, intended for a student to draw a picture of a bee buzzing around a flower.

Name: _____

Date: _____

Directions: Read the sentences below. Start at the left and move to the right. Follow the directions.

Assessment

1. Tom plays kickball with his pal Sam.

Underline the FIRST word of the sentence.

Circle the PERIOD in the sentence.

2. Candy can swim very well in the pool.

Underline the CAPITAL LETTER at the beginning of the sentence.

Circle the PERIOD in the sentence.

Directions: Correct the sentences below.

3. kids jump and run in the park

.....

4. mom and dad will bring us to the zoo

.....

5. the box has ten small ants inside

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